

CSE | 3rd | Summative Student Feedback on Course

83 responses

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Student Name:

83 responses

RITINDRA DEBNATH

ROUNIK CHAKRABORTY

PRIYADEEP SEN

AKSHAT ANAND PRASAD

SHREYASI TALUKDAR

POULAMI SARKAR

NISHANT SHARMA

DIBYA SHANKAR JHA

SHNEHILL ADHIKARY

PRIYADARSHINI SEN

DEBADITYA CHANDA

Kunal Ranjan

NAMAN RAJ

SOURAV CHOWDHURY

DIPAK AGARWAL

DEBANGKITA DUTTA

SANJOY DEY

SWAGATA DEY

KARMANYA THAPA

ANSH RAJ

BADAL KUMAR SINGH



ARNAB SAHA

NEEVA KUMARI

TANISHA MONDAL

ANSHU RAI

NAJMUL HAQUE

DRISHYA CHETTRI

ISHIKA GUPTA

ADARSH ANAND

PALLAB PAUL

DEVNEEL ROY

ABINASH SHARMA

BIDWATTAMA PAUL

SHREY PRATAP SINGH

CHHATON MODOK

Saugad Bahadur

ANIRUDHA GUPTA

DHIRAJ KUMAR YADAV

ARYAN KUMAR GIRI

ROHAN NAYEK

RINKY KUMARI

MANDIR DAS

SHUBHAM BHOWMICK

SOUMYADEEP MUKHERJEE



SAURAV SHARMA

HIMANSHU MISHRA

MD ADNAN

BIPASHA SINHA

VINAY KUMAR

MARIAM ZAFAR

SAHIL AKTAR

Abhishek raj

VISHAL PANDIT

SACHIN KUMAR

AKANKSHA RANI

CHANDNI KUMARI

BIKKI PRASAD

ADITYA SINGH

ALOK KUMAR

SWEETY NAG

SHUVAM MISHRA

RITAM HUI

RISHU KUMAR ANAL

ARUNANGSHU NAG

PRIYANSHU KUMAR CHOUBEY

MONAMI GHOSH

KAMALIKA SAHA



PRIYATOSH ROY

ISHITA CHOUDHURY

DEBANGAN BANERJEE

DIGANTA DAS

SUBARNA GHOSH

ABHIRUP BASU

ESHA MUKHERJEE

Mainak Sarkar

RAJESH KUMAR

ROHIT SHRIVASTAVA

GAURAV KUMAR

HARISH MALAKAR

SUDIPTO ROY

ROUNAK PRAMANIK

DRIPTA MAJUMDAR

TRIDIB TALUKDAR



MAKAUT Roll Number:

83 responses

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Mobile Number:

83 responses

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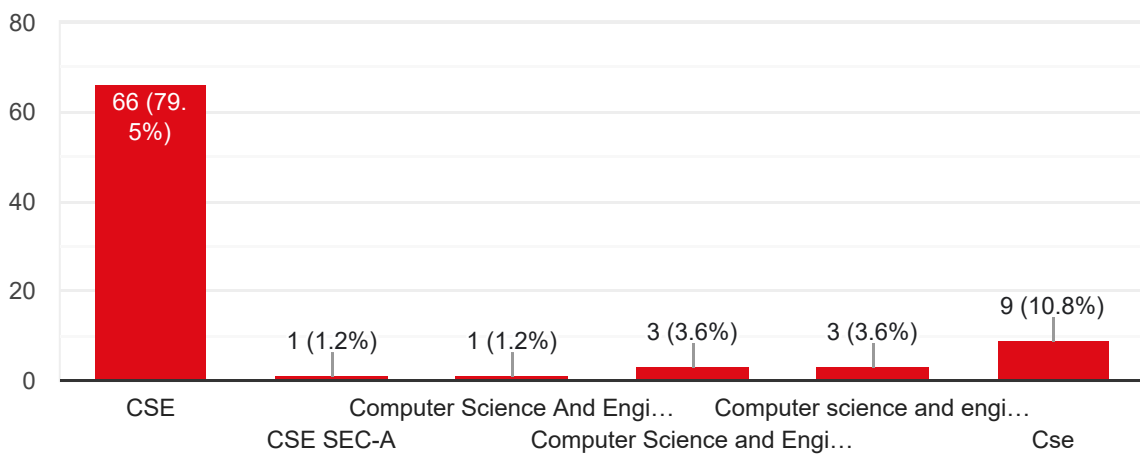
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Department:

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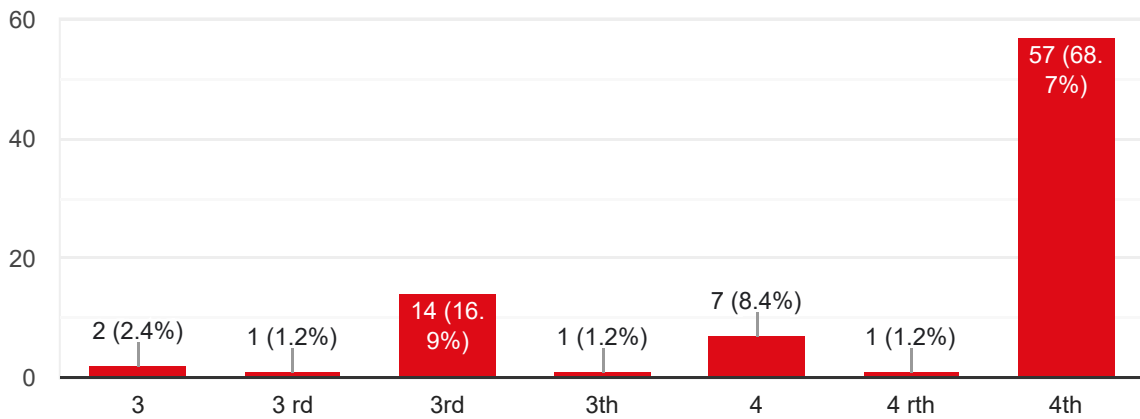
83 responses



Semester:

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83 responses



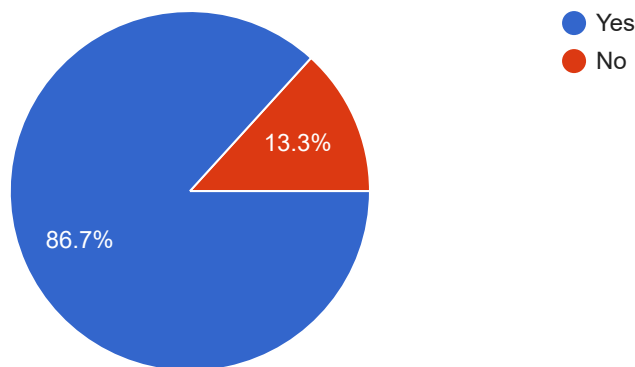
Course Title : Computer Organization | Course Code : PCC - CS 302

Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course:

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(**Description:** Active learning is an approach to instruction that involves actively engaging students with the course material through discussions, problem solving, case studies, role plays and other methods.)

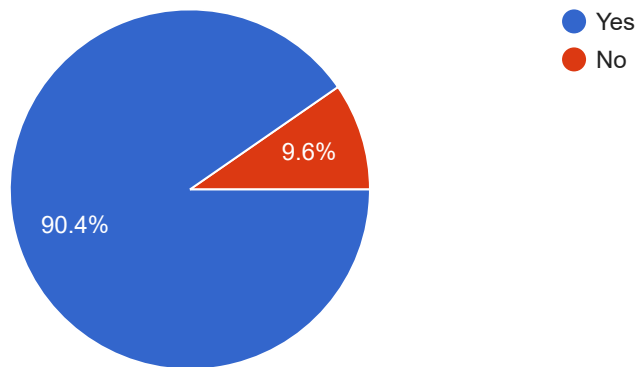
83 responses



Course progressing as per the lesson plan:

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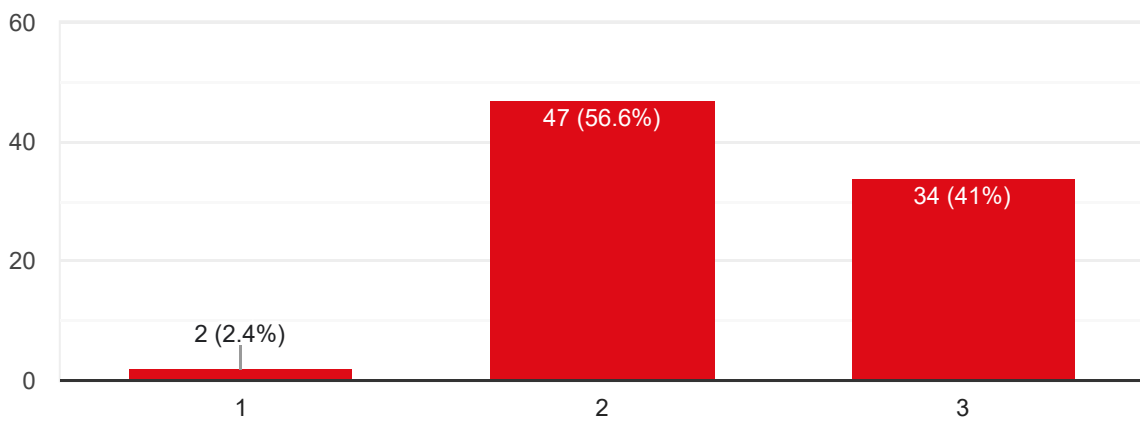
83 responses



Presentation and completion of units are:

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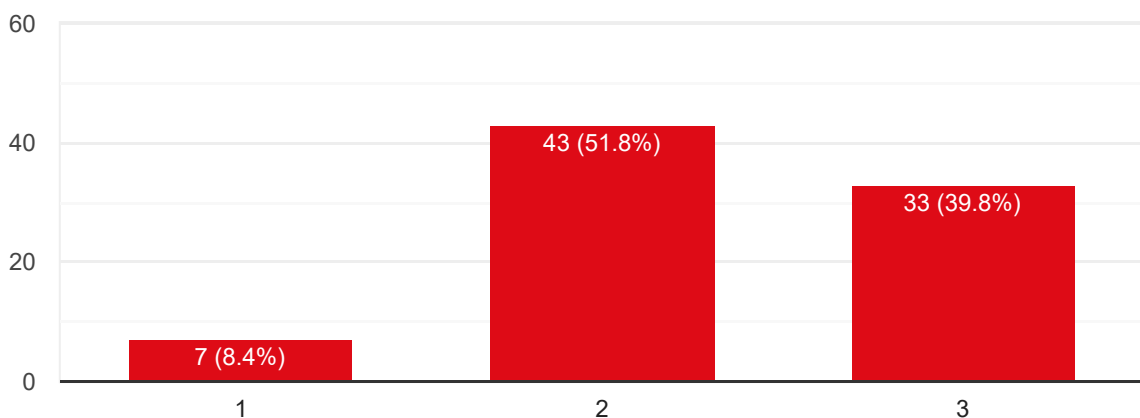
83 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation:

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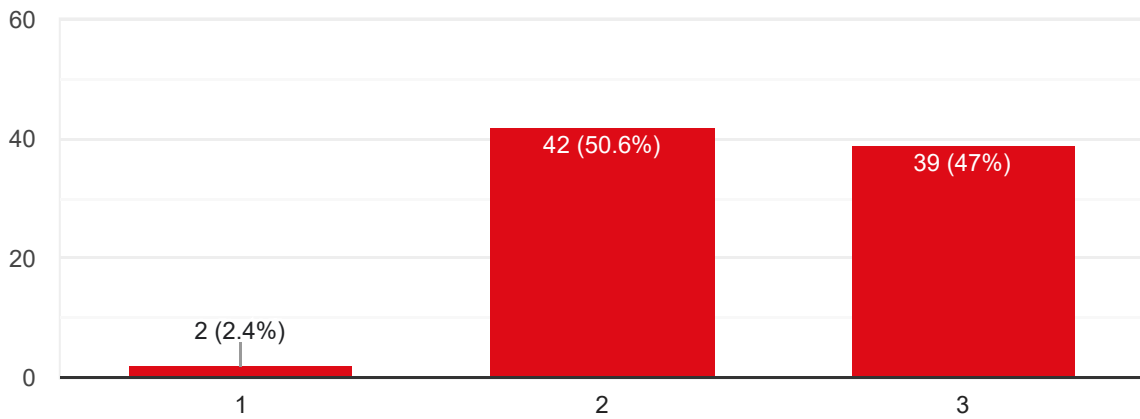
83 responses



My ability to apply theoretical concepts to problem solving:

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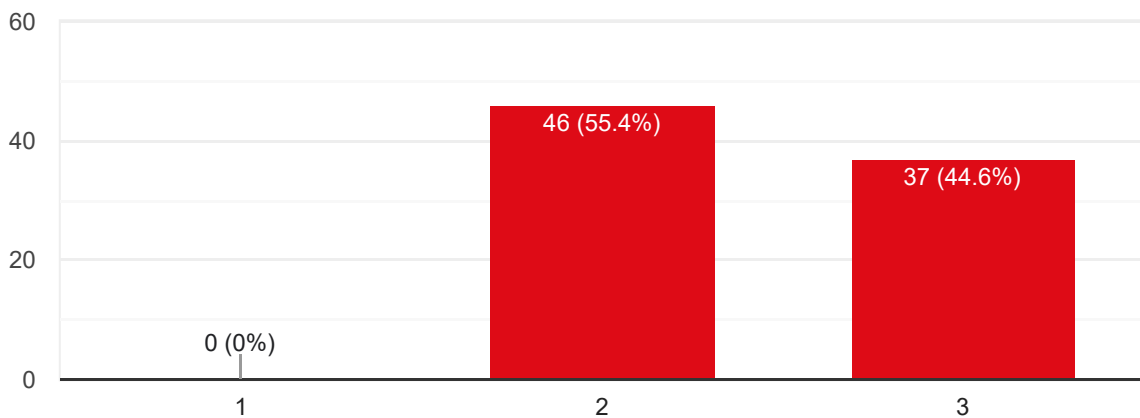
83 responses



My Performance in Internal Exam is:

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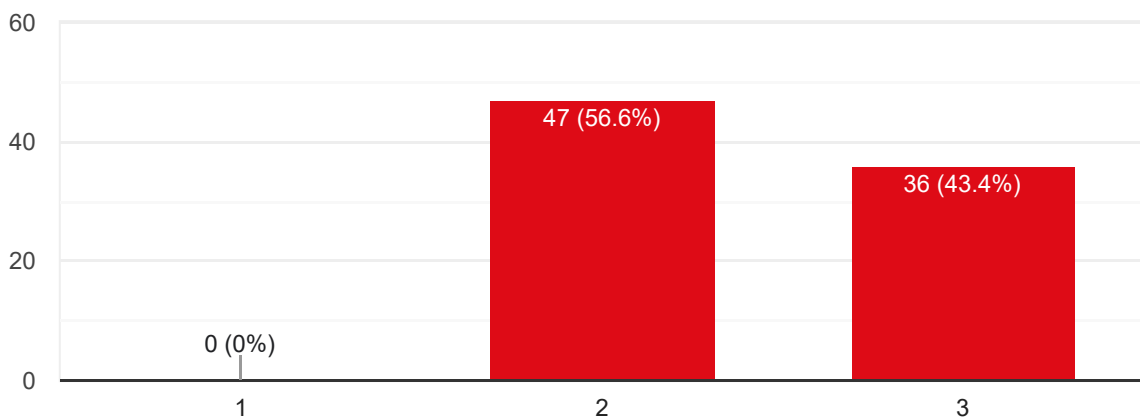
83 responses



Continuous evaluation of student performance is:

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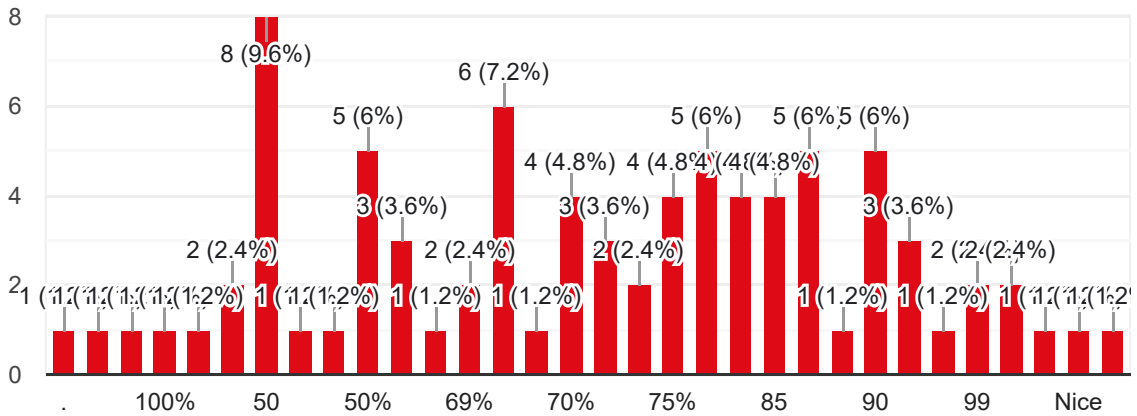
83 responses



Percentage of modules deliberated for Self-Learning in the course:



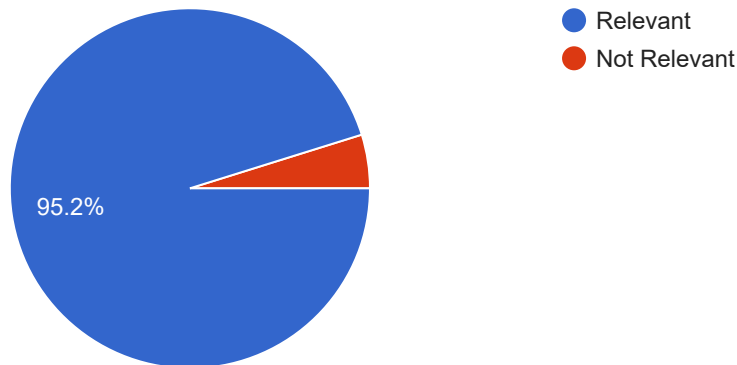
83 responses



After completion of the course so far, my understanding about the importance of this course in my stream is:



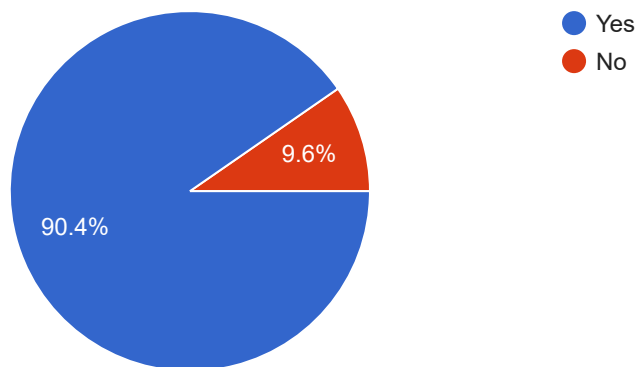
83 responses



Would you recommend the course to remain in the curriculum:



83 responses



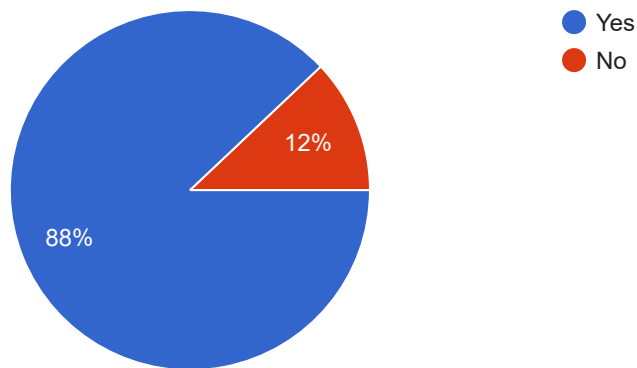
Course Title : Analog & Digital Electronics | Course Code : ESC 301



Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course:

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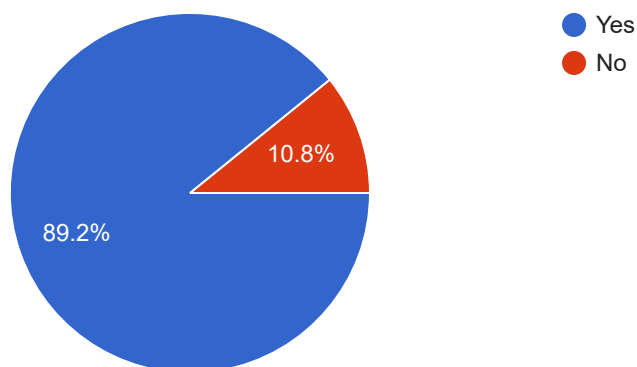
83 responses



Course progressing as per the lesson plan:

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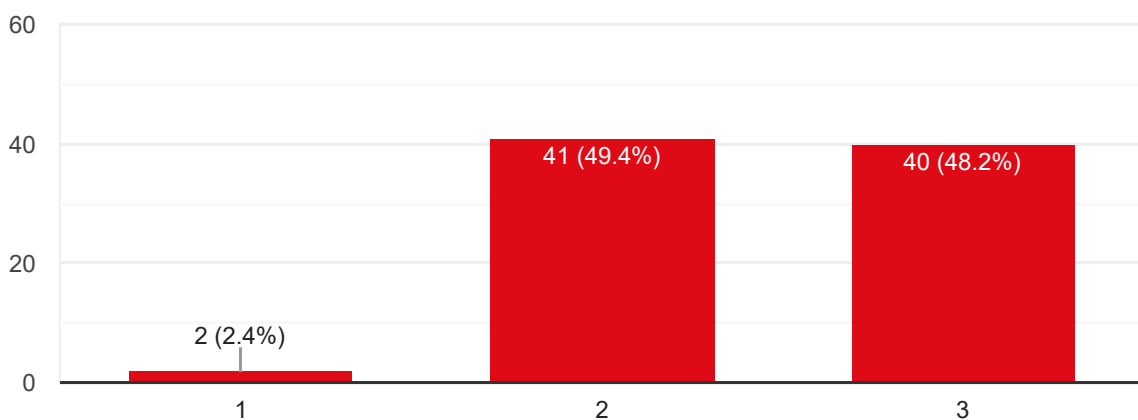
83 responses



Presentation and completion of units are:

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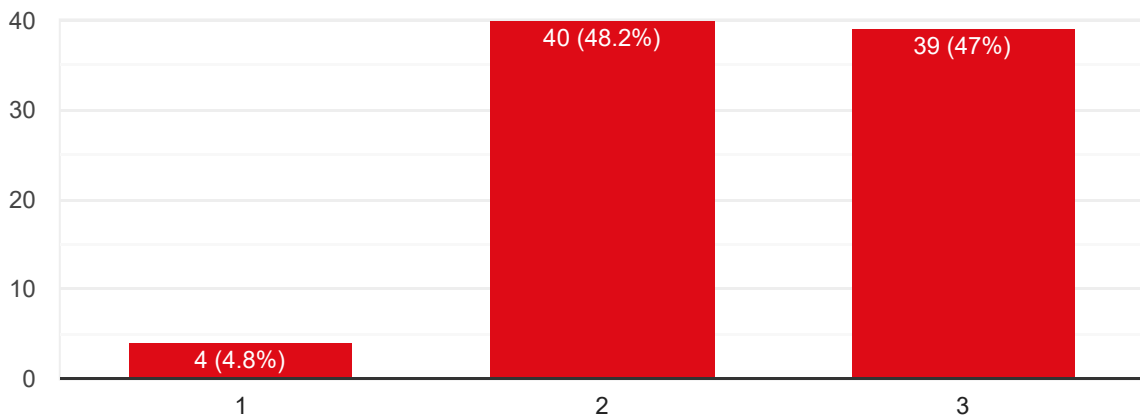
83 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation:

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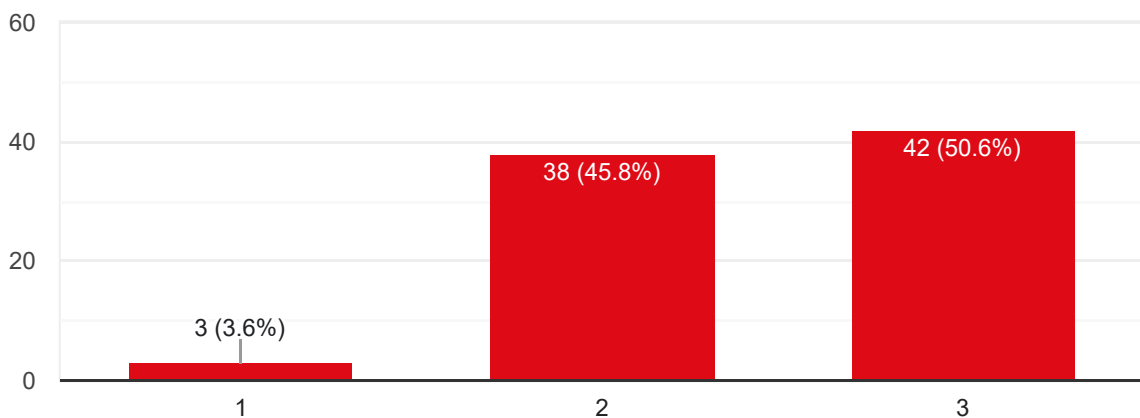
83 responses



My ability to apply theoretical concepts to problem solving:

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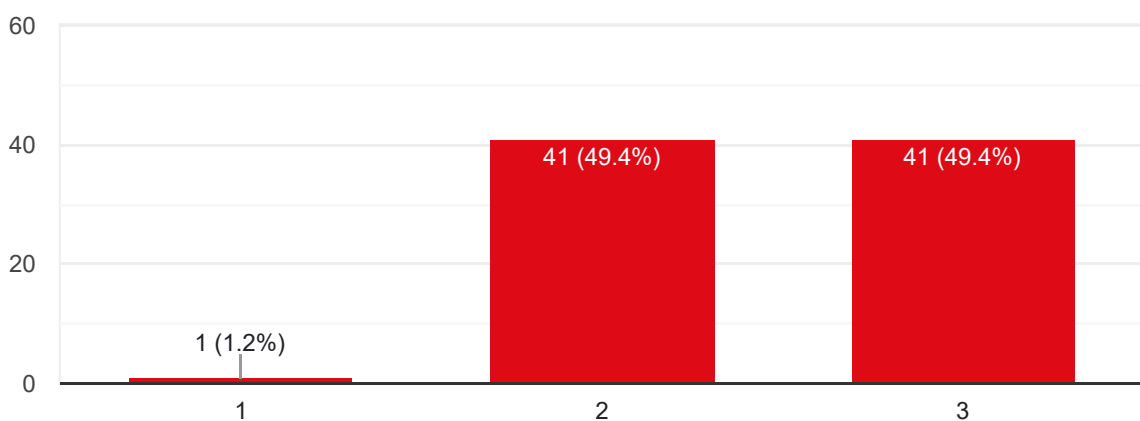
83 responses



My Performance in Internal Exam is:

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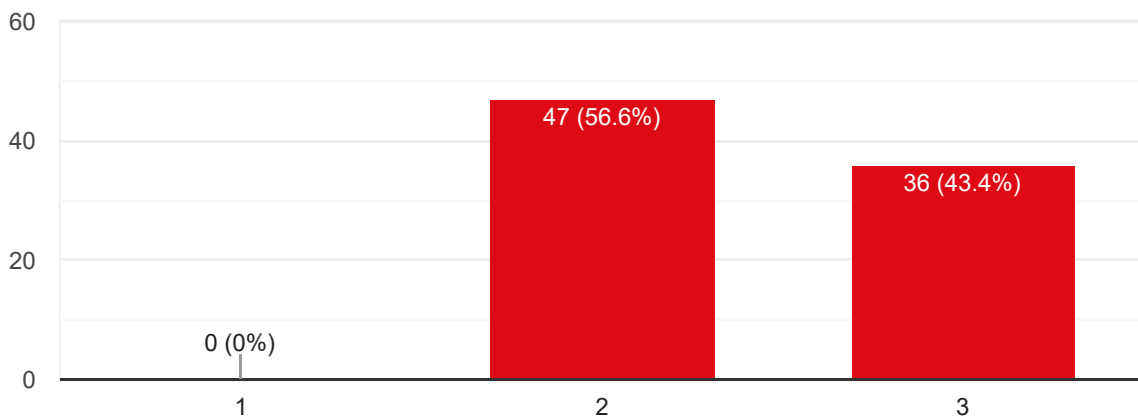
83 responses



Continuous evaluation of student performance is:



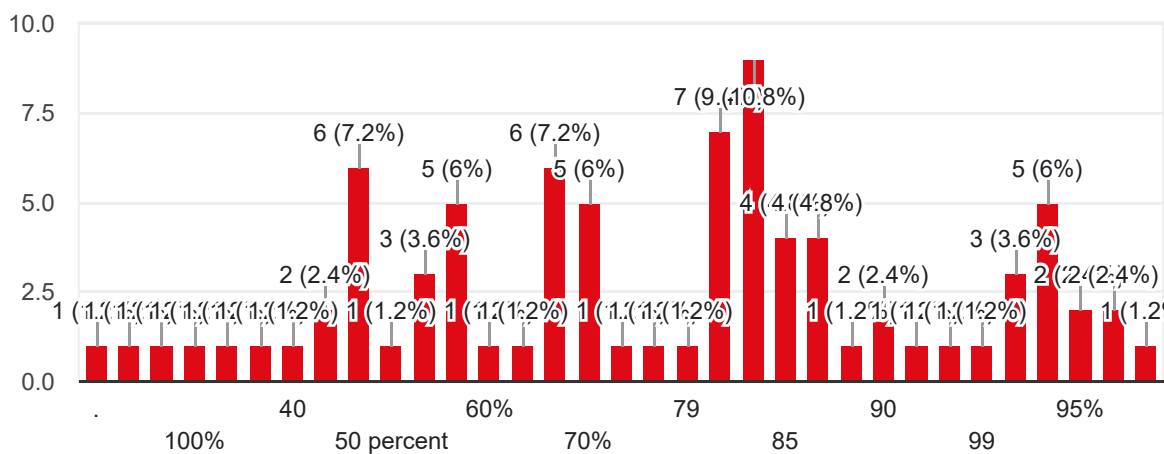
83 responses



Percentage of modules deliberated for Self-Learning in the course:



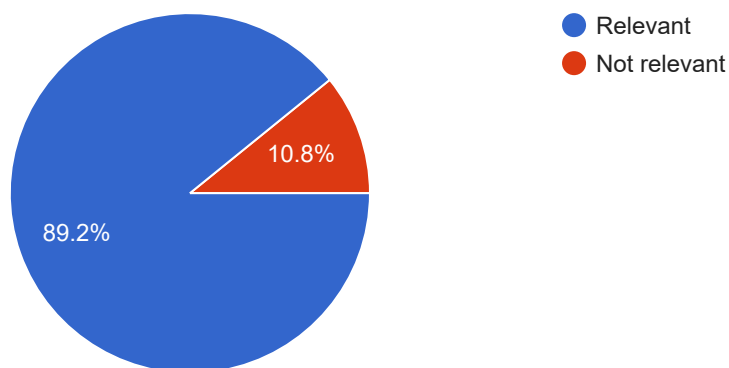
83 responses



After completion of the course so far, my understanding about the importance of this course in my stream is:



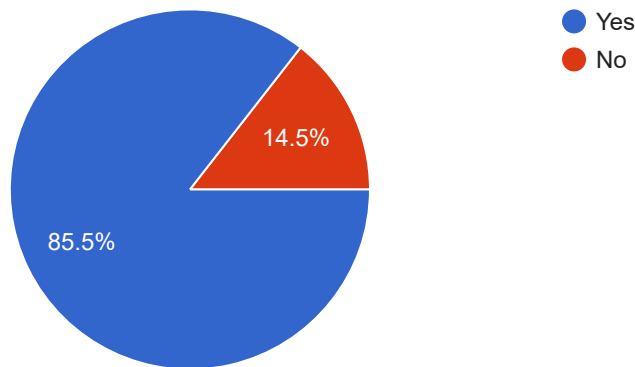
83 responses



Would you recommend the course to remain in the curriculum:

 Copy

83 responses

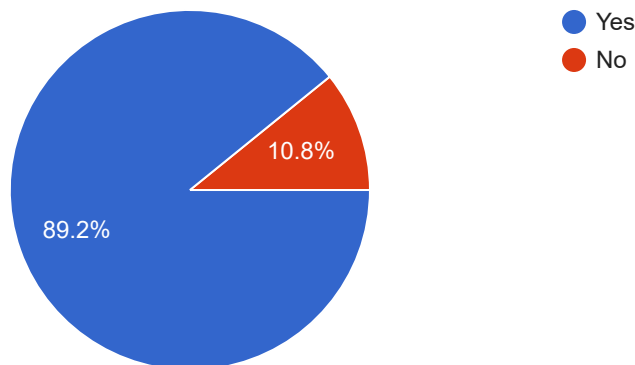


Course Title : Data Structure & Algorithm | Course Code : PCC CS 301

Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course:

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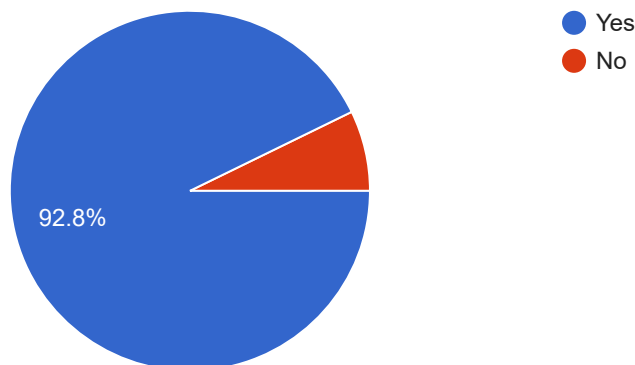
83 responses



Course progressing as per the lesson plan:

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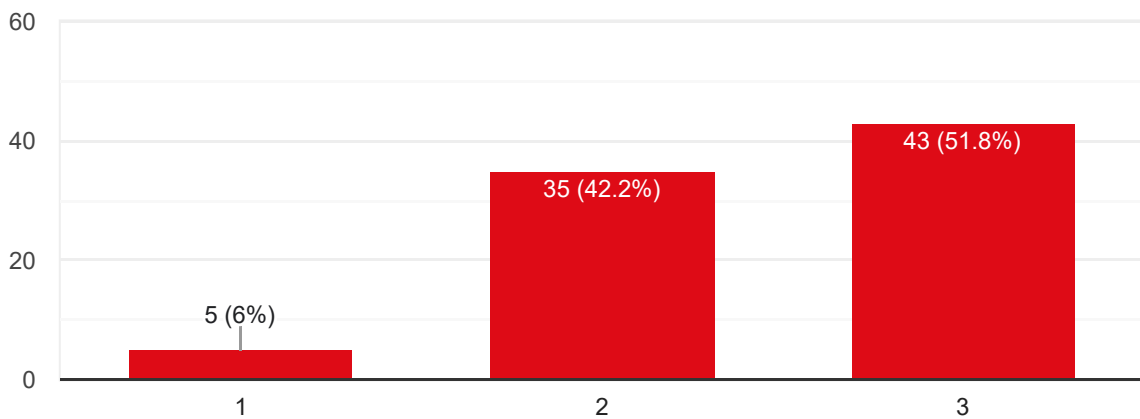
83 responses



Presentation and completion of units are:



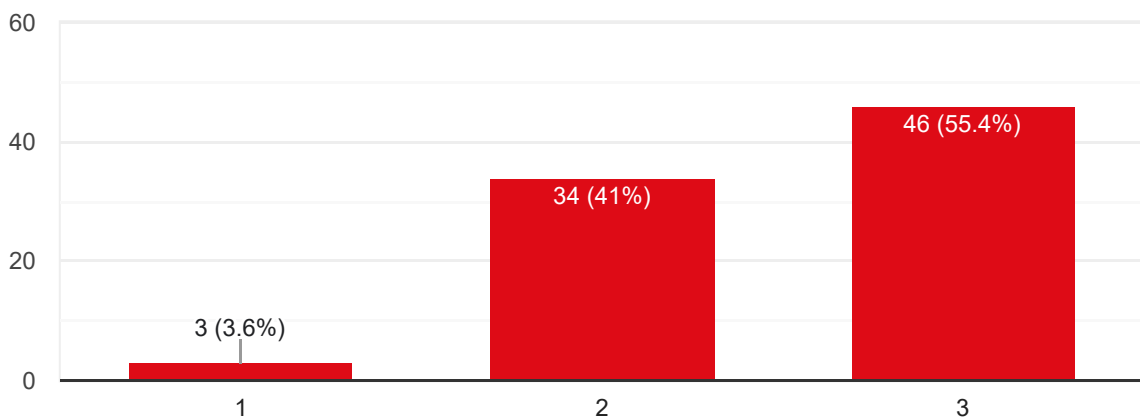
83 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation:



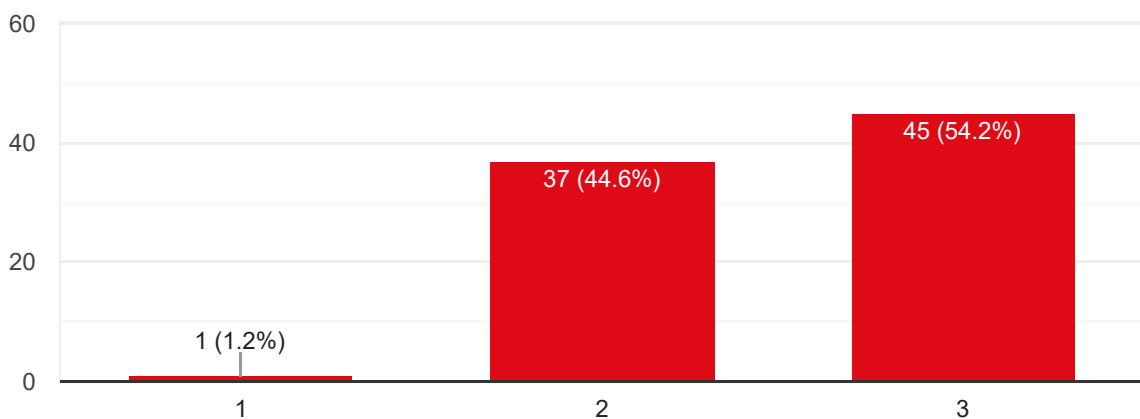
83 responses



My ability to apply theoretical concepts to problem solving:



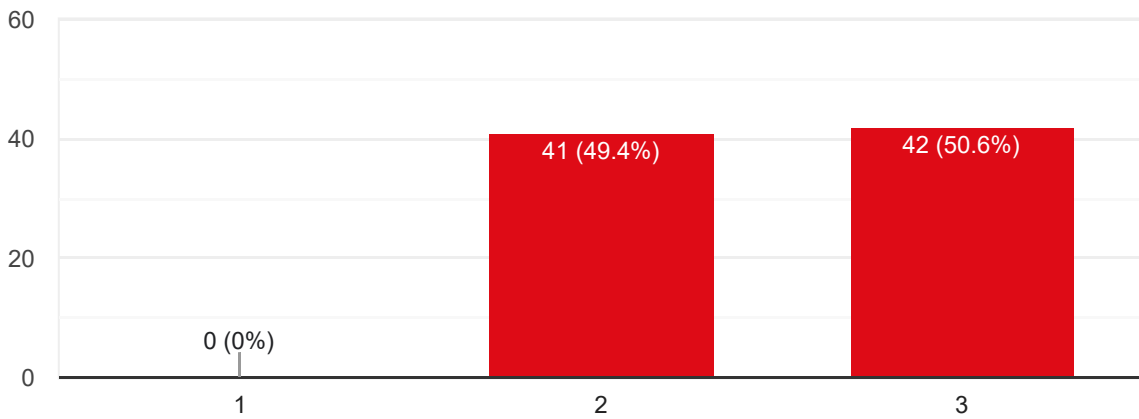
83 responses



My Performance in Internal Exam is:

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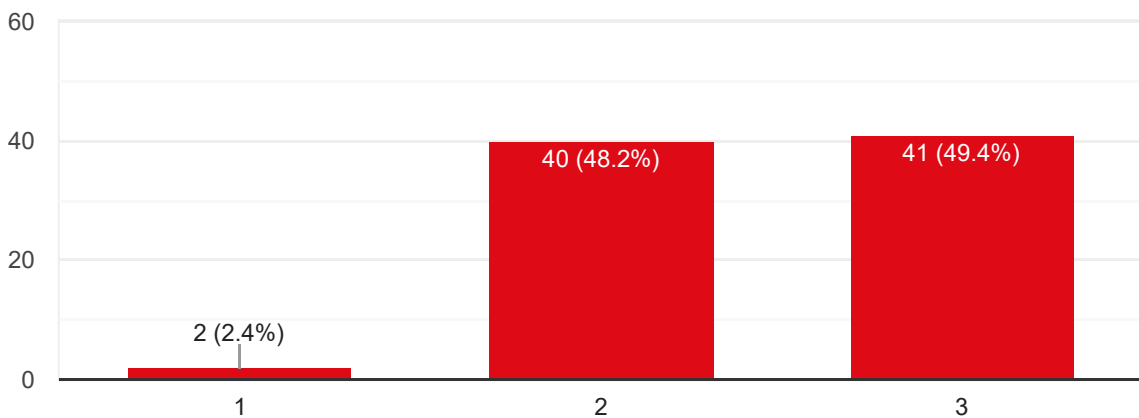
83 responses



Continuous evaluation of student performance is:

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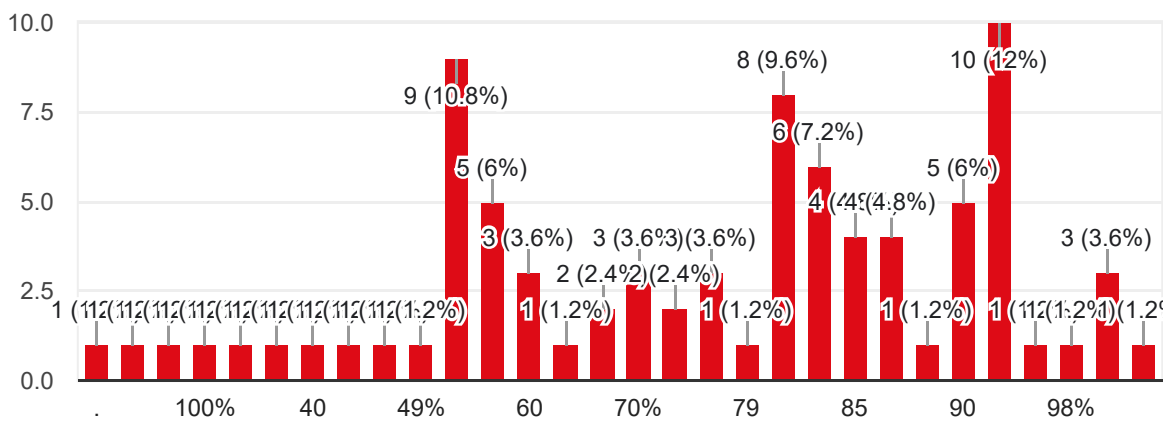
83 responses



Percentage of modules deliberated for Self-Learning in the course:

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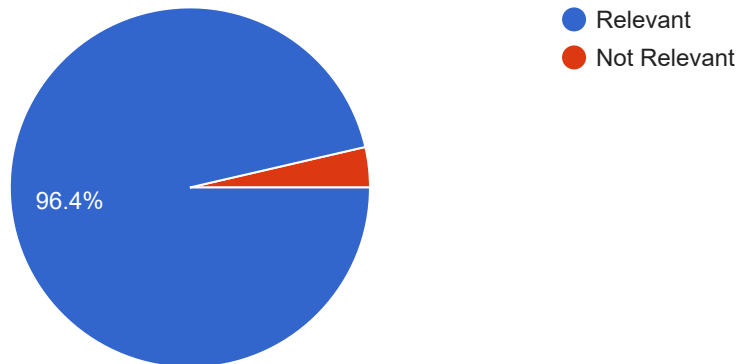
83 responses



After completion of the course so far, my understanding about the importance of this course in my stream is:

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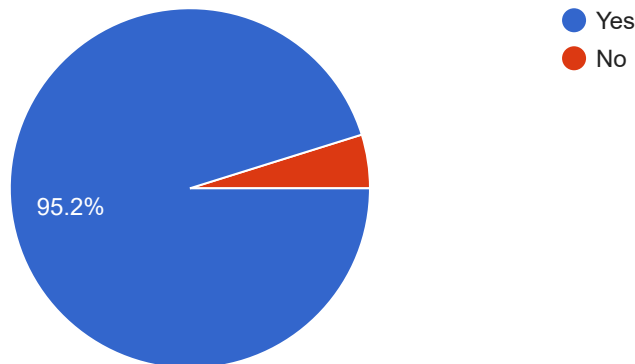
83 responses



Would you recommend the course to remain in the curriculum:

 Copy

83 responses

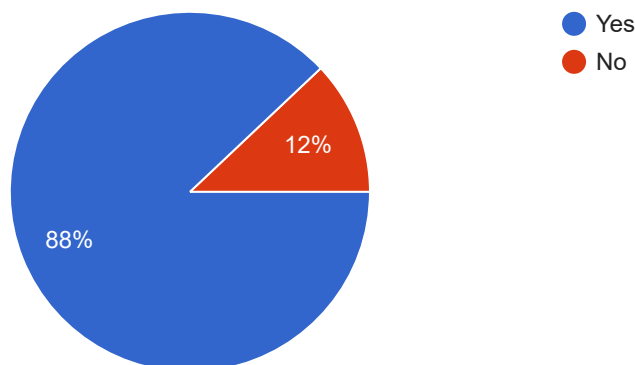


Course Title : Mathematics III | Course Code : BSC 301

Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course:

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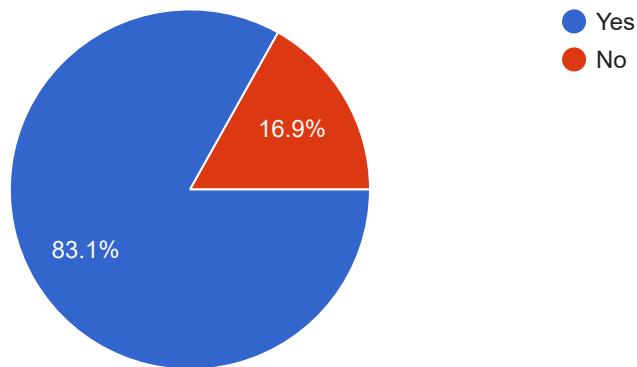
83 responses



Course progressing as per the lesson plan:

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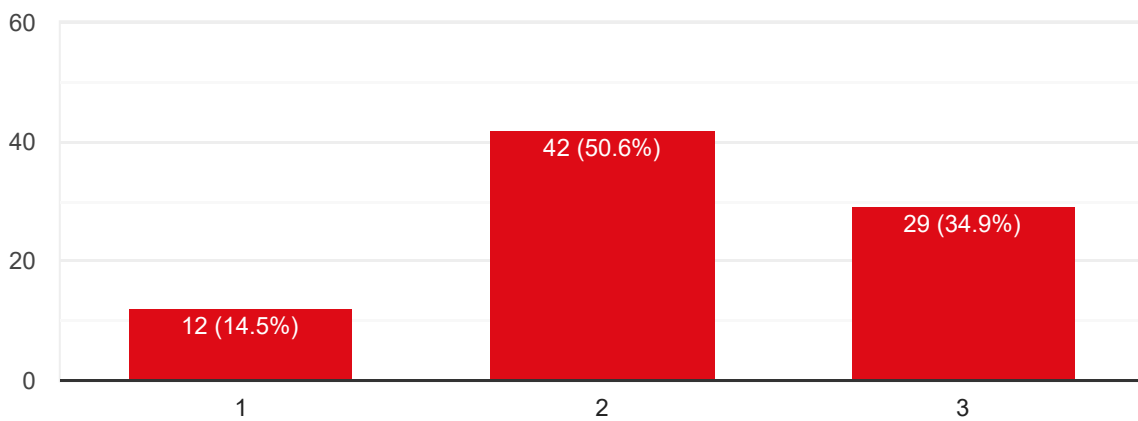
83 responses



Presentation and completion of units are:

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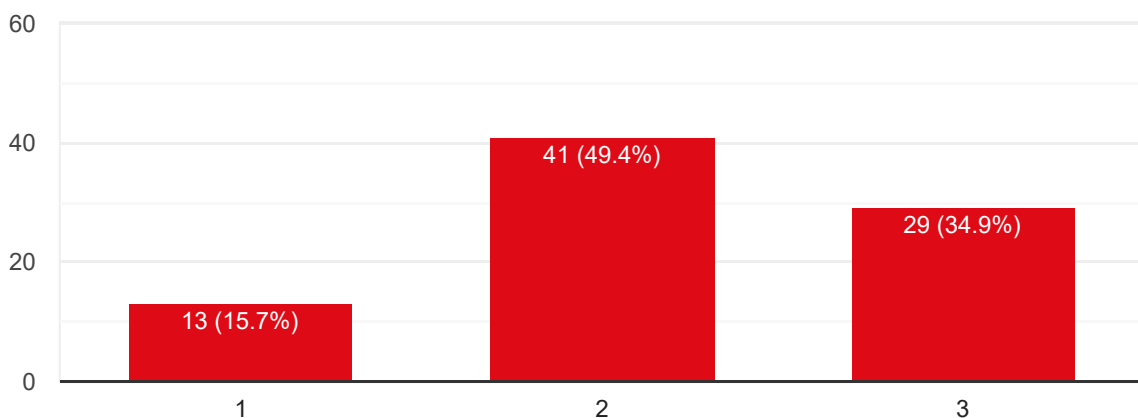
83 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation:

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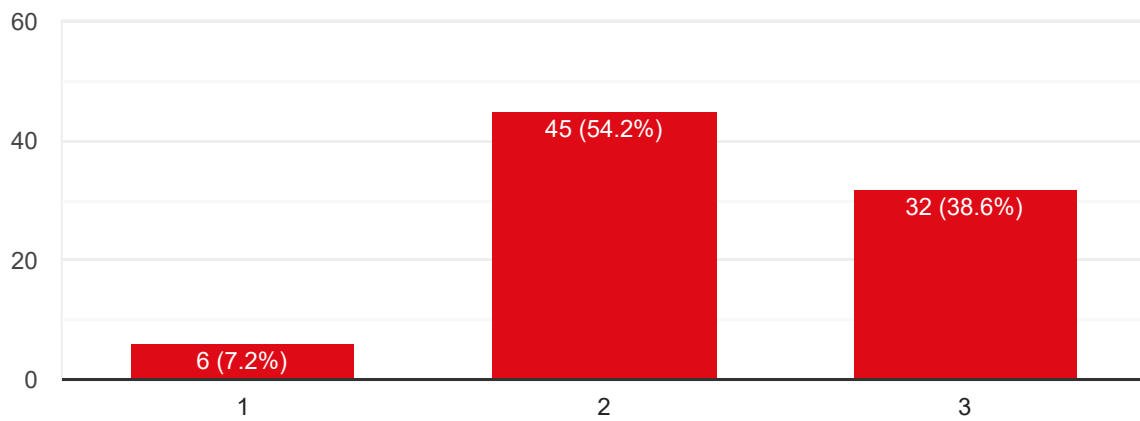
83 responses



My ability to apply theoretical concepts to problem solving:

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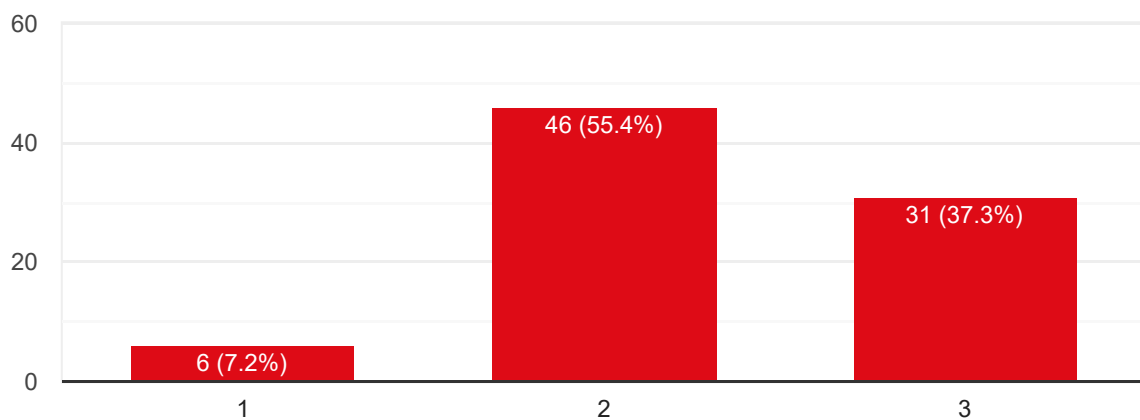
83 responses



My Performance in Internal Exam is:

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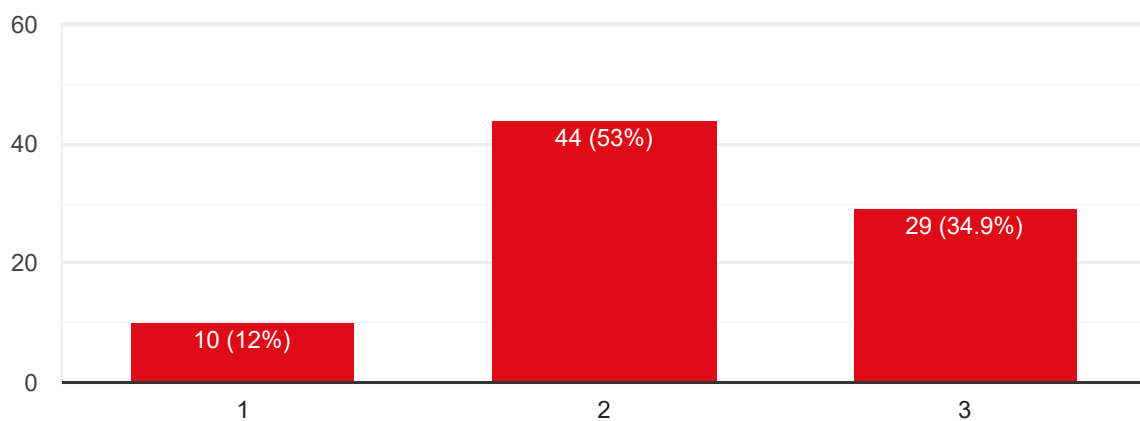
83 responses



Continuous evaluation of student performance is:

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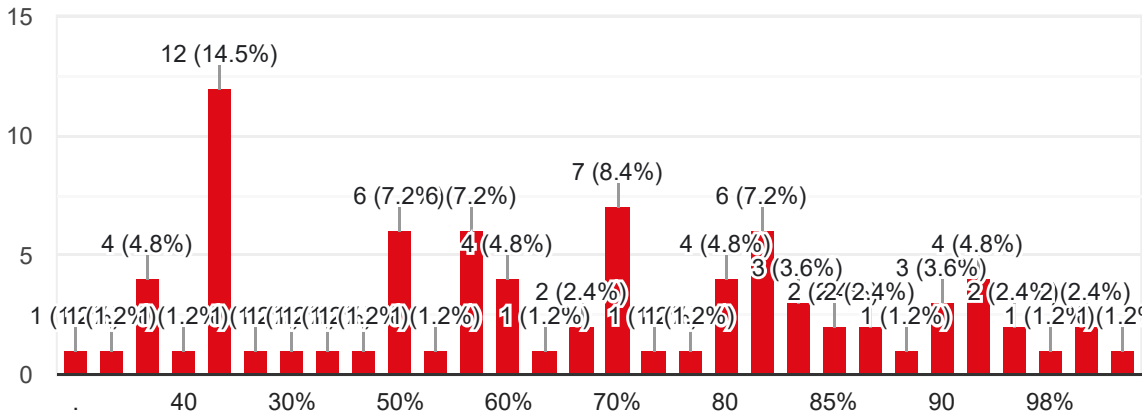
83 responses



Percentage of modules deliberated for Self-Learning in the course:

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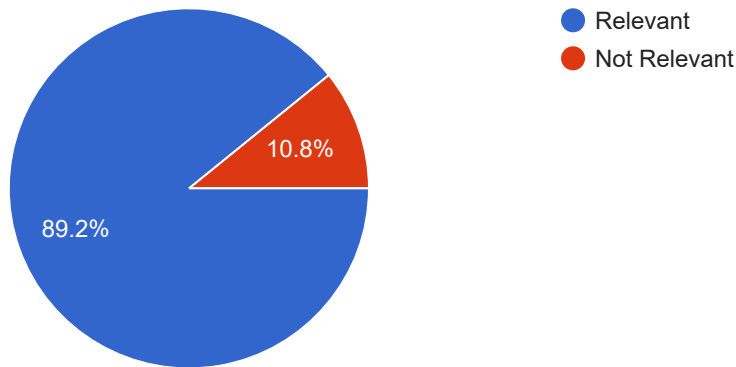
83 responses



After completion of the course so far, my understanding about the importance of this course in my stream is:

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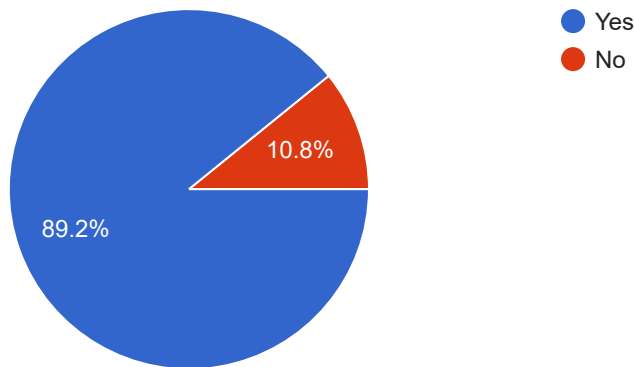
83 responses



Would you recommend the course to remain in the curriculum:

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83 responses



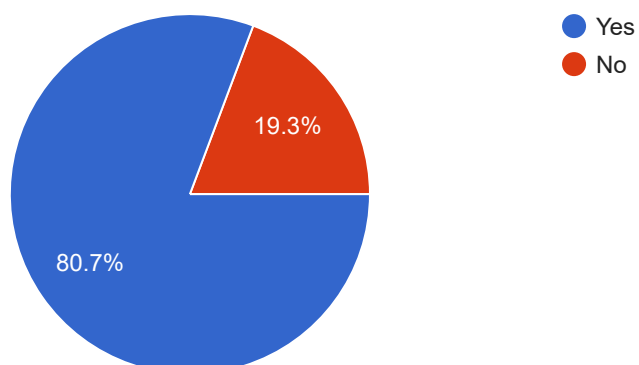
Course Title : Economics for Engineers | Course Code : HSMC 301



Whether the teaching methodology was containing both Active Learning Methodology (ALM) & Passive Learning Methodology (PLM) throughout the course:

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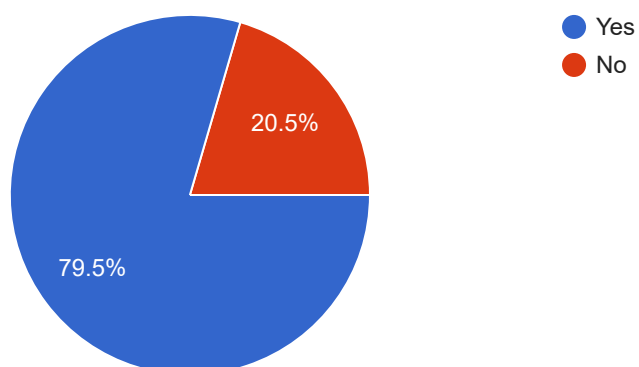
83 responses



Course progressing as per the lesson plan:

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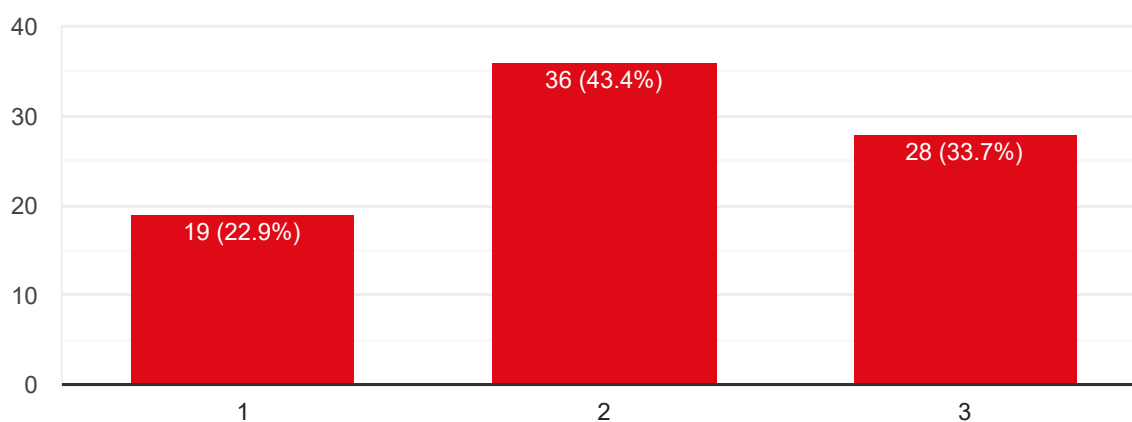
83 responses



Presentation and completion of units are:

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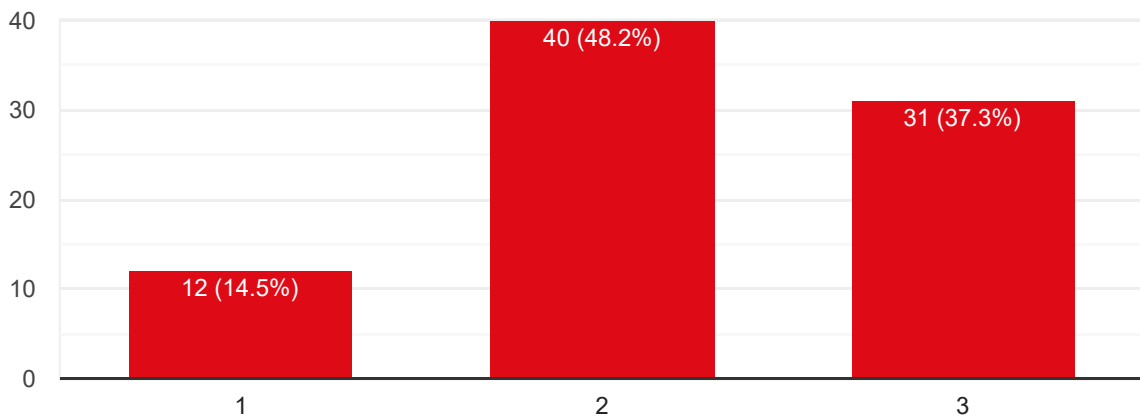
83 responses



Co-relation of the conceptual/theoretical knowledge with real world application and its explanation:

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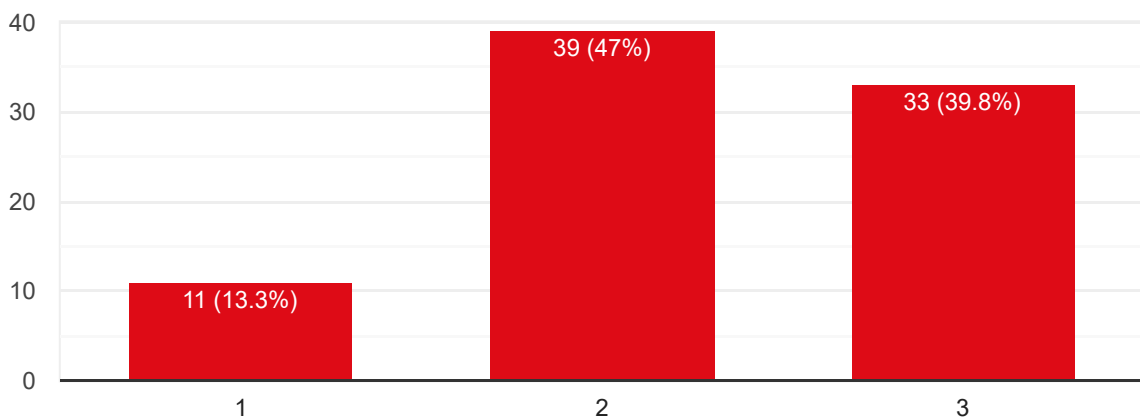
83 responses



My ability to apply theoretical concepts to problem solving:

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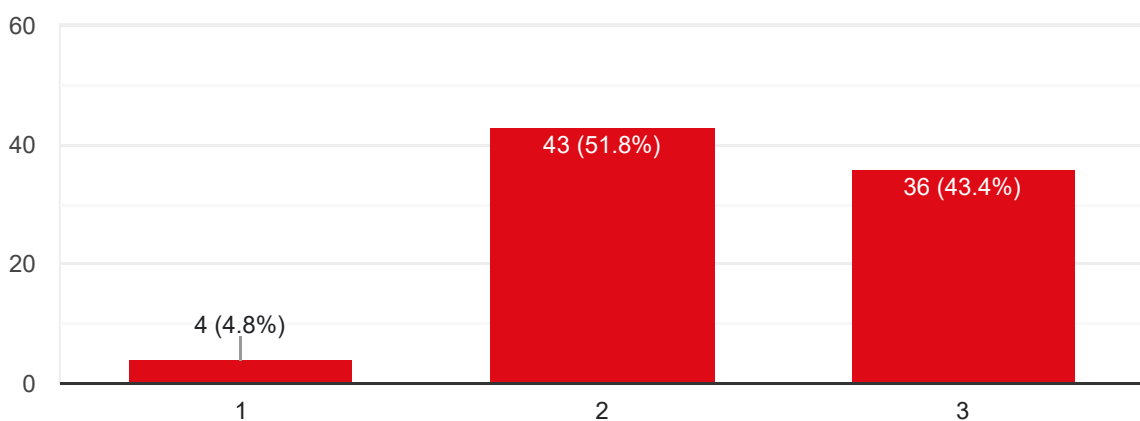
83 responses



My Performance in Internal Exam is:

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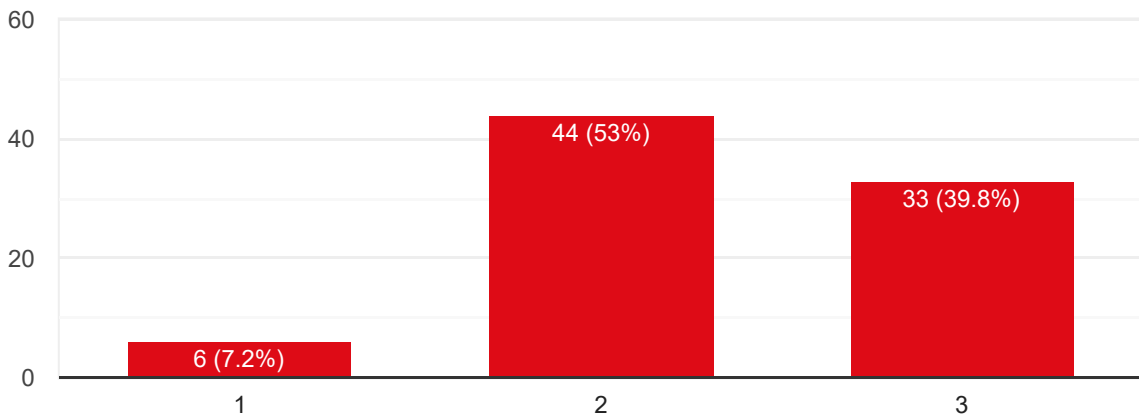
83 responses



Continuous evaluation of student performance is:



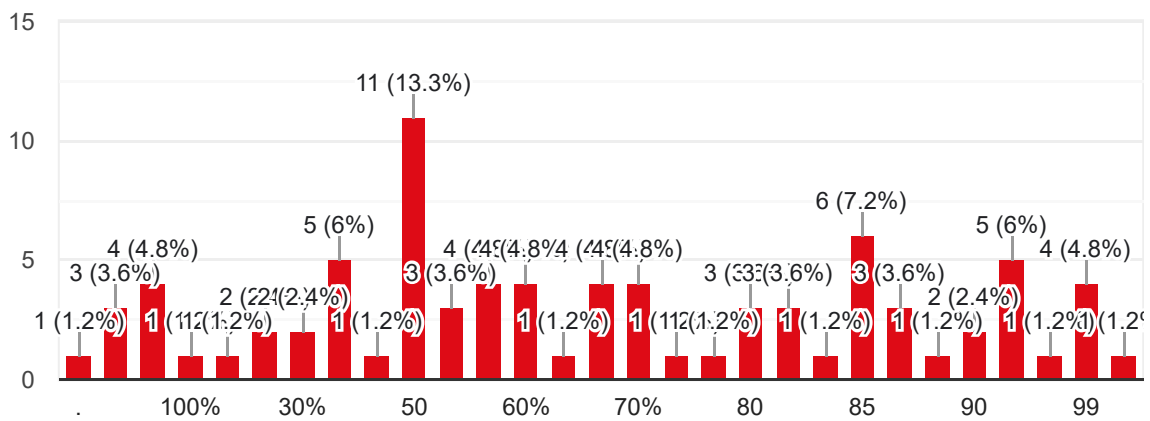
83 responses



Percentage of modules deliberated for Self-Learning in the course:



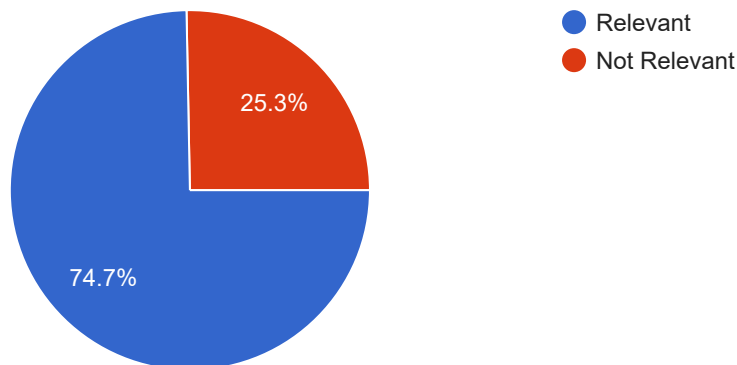
83 responses



After completion of the course so far, my understanding about the importance of this course in my stream is:



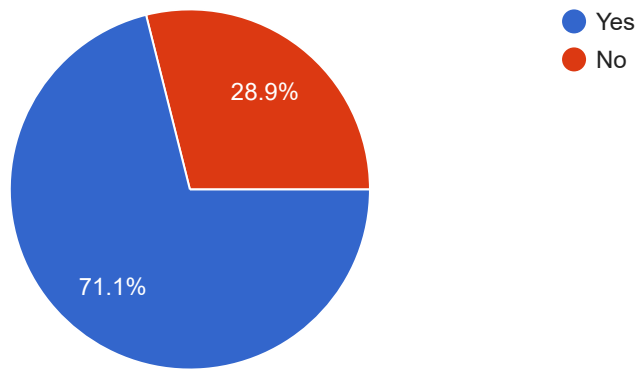
83 responses



Would you recommend the course to remain in the curriculum:

 Copy

83 responses



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